

## Primary 3 Term 4 : SA2 Revision 1

Strategy 1: Before / After (Same Change)

Strategy 2: Before / After (Equal Stage)

Strategy 3: Working Backwards

Higher Order Questions

### Strategy 1: Before / After

1. Draw a model for either the start or the end.
2. Draw a new model with any changes that happened.
3. Find the value of 1 unit.
4. Solve for the answer.

### Strategy 2: Working Backwards

1. Read the question and highlight every step from start to end.
2. Start at the end and work backwards.
3. Solve for the answer.





### Strategy 3: Working Backwards

1. Lilith had a piece of string. She used 40 cm of it to tie a friend's present and then cut the remaining piece of string into 3 equal parts. Each part of 25 cm long. How long was the string that Lilith had at first?

2. Maya had some money at first. She spent \$46 on a pair of shoes and \$54 on a skirt. She then asked her mother for some extra money and her mother gave her \$35. In the end, she had \$121. How much money did she have at first?

## Higher Order Questions

1. A store sold cups at \$2 per cup and plates at \$3 per plate. Lyra spent a total of \$180 buying an equal number of cups and plates.
  - a. How much did 1 cup and 1 plate altogether?
  - b. How many cups and plates did he buy altogether?
  
2. Faye paid \$142 for 67 kg of rice. She paid with four \$50 notes.
  - a. How much change did Faye receive?
  - b. Faye received her 67 kg of rice in 17 bags. Each bag of rice was either a 2-kg bag or a 5-kg bag. How many 5-kg bags did she receive?